



R.V. Groves Elementary School

Campus Improvement Plan

2009-2010

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring success for all students groups with a focus on strategies for at-risk students, LEP students, and students in special education.

Goal 2 Professional Growth: Groves Elementary will develop teachers as leaders and support professional growth for all staff members.

Goal 3 Safe and Positive Learning Environment: All staff members will create a safe, positive and healthy learning environment.

Goal 4 Parent Involvement: Parents of Groves students will be active participants in their child's education and school experience.

<p>Objective #2: All pre-K students will match 8 to 10 colors, count orally 1 to 10, and recognize basic Instructional Focus: manipulative based math instruction</p>

Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Pre-K teacher and Pre-K paraprofessional	Campus Budget, TEEM School Readiness Project	Observations with Anecdotal Records			
		Circle Assessment			

Objective #3: All pre-K students will recognize changes in the weather and use materials and tools					
Instructional Focus: model safe practices and correct use of materials, daily calendar					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Pre-K teacher and Pre-K paraprofessional	Campus Budget, TEEM School Readiness Project	Observations with Anecdotal Records			
		Circle Assessment			

Kindergarten

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring success for all students groups with a focus on strategies for at-risk students, LEP students, and students in special education.

Objective #1: All kindergarten students will be developed on the kindergarten TPRI inventory					
Instructional Focus: TPRI intervention guide activities, differentiated instruction, small group					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Kindergarten teachers and support staff including special education and LEP teachers, Reading / Math Instructional Specialist	Campus Budget, 1 FTE from NCLB Title I Funds	TPRI			

Objective #2: All kindergarten students will be developed in the areas of counting, number					
Instructional Focus: mClass Math Intervention Guide, Kindergarten ELA bundles, differentiated instruction, small group instruction, one on one instruction					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Kindergarten teachers and support staff including special education and LEP teachers, Reading / Math Instructional Specialist	Campus Budget, 1 FTE from NCLB Title I Funds	mClass Math			

Objective #3: All kindergarten students will be assessed using science curriculum based assessments.					
Instructional Focus: Science curriculum bundles, hands on experiments					

Staff Responsible	Resources	Assessment Tool	1	2	3	4	5	6
Kindergarten teachers and support staff including special education and LEP teachers	Campus budget, PTA donations to science lab	Science CBAs						
			7	8	9	10	11-12	

First Grade

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring success for all students groups with a focus on strategies for at-risk students, LEP students, and students in special education.

Objective #1: All first grade students will read story 3, 4, or 5 of TPRI with a fluency of at least 60					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab,					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
First grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist	Campus Budget, 1 FTE from NCLB Title I Funds	TPRI / TPRI progress monitoring			
			LEP		
			Special Education		

Objective #2: All first grade students will publish three compositions during the school year.

Instructional Focus: Writers workshop using literature and authentic writing, ELA curriculum					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
First grade teachers and support staff including special education and LEP teachers	Campus Budget	Writing Rubric			

Objective #3: All first grade students will be developed in the areas of counting, number					
Instructional Focus: mClass intervention strategies, math curriculum bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
First grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist	Campus Budget, 1 FTE from NCLB Title I Funds	mClass math			
		LEP			
		Special Education			

Goal #4: All first grade students will be assessed using science curriculum based assessments.								
Instructional Focus: Science curriculum bundles, hands on lab experiments								
Staff Responsible	Resources	Assessment Tool	1	2	3	4	5	6

First grade teachers and support staff including special education and LEP teachers	Campus Budget, PTA donations to Science Lab	Science CBAs						
			7	8	9	10	11-12	

Second Grade

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring success for all students groups with a focus on strategies for at-risk students, LEP students, and students in special education.

Objective #1: All second grade students will read story 4 or 5 of TPRI with a fluency of at least 90					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab,					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Second grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist	Campus Budget, 1 FTE from NCLB Title I Funds	TPRI / TPRI progress monitoring			
		LEP			
		Special Education			

Objective #2: All second grade students will publish three compositions during the school year.
Instructional Focus: Writers workshop using literature and authentic writing, ELA curriculum

Second grade teachers and support staff including special education and LEP teachers	Campus Budget, PTA donations to Science Lab	Science CBAs						
			7	8	9	10	11-12	

Third Grade

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring success for all students groups with a focus on strategies for at-risk students, LEP students, and students in special education.

Objective #1: All third grade students will read story 4 or 5 of TPRI with a fluency of at least 120					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab,					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Third grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist, Alpha Phonics Teacher	Campus Budget, ARI	TPRI / TPRI progress monitoring for all students			
			LEP		
			Special Education		

Objective #2: All third grade students will meet expectations on 3rd grade reading TAKS.

Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab,

Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark 2	TAKS
Third grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist, Alpha Phonics Teacher	Campus Budget, 1 FTE from NCLB Title I Funds	Released TAKS test as benchmarks, TAKS for all students			
		LEP			
		Special Education			

Objective #3: All third grade students will publish three compositions during the school year.

Instructional Focus: Writers workshop using literature and authentic writing, ELA curriculum

Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Third grade teachers and support staff including special education and LEP teachers	Campus Budget	Writing Rubric for all students			

Objective #4: All third grade students will meet expectations on 3rd grade math TAKS.

Instructional Focus: mClass intervention strategies, math curriculum bundles

Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark 2	TAKS
Third grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist	Campus Budget, 1 FTE from NCLB Title I Funds	Released TAKS test as benchmarks, TAKS for all students			
		LEP			
		Special Education			

Objective #5: All third grade students will achieve 70% or above on science CBAs.						
Instructional Focus: Science curriculum bundles, hands on lab experiments						
Staff Responsible	Resources	Assessment Tool	1	2	3	4
Third grade teachers and support staff including special education and LEP teachers	Campus Budget, PTA donations to Science Lab	Science CBAs				
			5	6	7	8
			9	10	11-12	

Fourth Grade

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring success for all students groups with a focus on strategies for at-risk students, LEP students, and students in special education.

Objective #1: All fourth grade students will meet expectations on reading TAKS.					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab,					
Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark	TAKS
Fourth grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist, Alpha Phonics Teacher	Campus Budget, 1 FTE from NCLB Title I Funds	Released TAKS test as benchmarks, TAKS for all students			
		LEP			
		Special Education			

Objective #1: All fourth grade students will meet grade level standards on 4th grade reading					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab,					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY

Fourth grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist, Alpha Phonics Teacher	Campus Budget, 1 FTE from NCLB Title I Funds	4th grade reading inventory for all students			
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LEP			
Special Education			

Objective #2: All fourth grade students will meet expectations on 4th grade writing TAKS

Instructional Focus: Writers workshop using literature and authentic writing, ELA curriculum

Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark	TAKS
Fourth grade teachers and support staff including special education and LEP teachers	Campus Budget	Released TAKS test as benchmarks, TAKS for all students			

LEP			
Special Education			

Objective #3: All fourth grade students will meet expectations on 4th grade math TAKS.

Instructional Focus: math curriculum bundles

Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark	TAKS

Fourth grade teachers and support staff including special education and LEP teachers, Reading/Math Instructional Specialist, Alpha Phonics teacher	Campus Budget, 1 FTE from NCLB Title I Funds	Released TAKS test as benchmarks, TAKS for all students			
		LEP			
		Special Education			

Objective #5: All fourth grade students will achieve 70% or above on science CBAs.						
Instructional Focus: Science curriculum bundles, hands on lab experiments						
Staff Responsible	Resources	Assessment Tool	1	2	3	4
Fourth grade teachers and support staff including special education and LEP teachers	Campus Budget, PTA donations to Science Lab	Science CBAs				
			5	6	7	8
			9	10	11-12	

Groves Elementary School

Goal 2 Professional Growth: Groves Elementary will develop teachers as leaders and support professional growth for all staff members.

Objective #1: All professional staff will achieve Ace Academy Bronze Level. 40% of professional

Instructional Focus: district professional development, campus professional development and					
Staff Responsible	Resources	Assessment Tool	Bronze	Silver	Gold
All professional staff	Campus Budget and District Budget	ACE Academy, Eduphoria Workshop data			

Objective #2: All staff working with special populations (Gifted and Talented, Special Education,					
Instructional Focus: district professional development, campus professional development,					
Staff Responsible	Resources	Assessment Tool	Gifted and Talented	Special Educ	ELL Teachers
All staff	Campus Budget and District Budget	Eduphoria Workshop data			

Objective #3: All staff will be a part of a professional learning community leading to high			
Instructional Focus: campus professional learning and district professional learning using			
Staff Responsible	Resources	Assessment Tool	Staff Surve
All certified staff	Campus Budget and District Budget	Campus PLC data on meeting dates and staff participation	

Objective #4: All staff members will participate in campus meetings and team					
Instructional Focus: Design Team Meetings, Advisory Committee Meetings, Team					
Staff Responsible	Resources	Assessment Tool	# of Design Team Meetings	# of Advisory Com	# of Team Meetings
All professional staff	Campus Budget	Campus calendar, meeting logs and agendas			

Objective #5: All staff members will be valued and contribute to the overall success					
Instructional Focus: Organizational Health Inventory and effective campus					
Staff Responsible	Resources	Assessment Tool	1	2	3
All professional staff	Campus Budget , District Budget	Organizational Health Inventory Domains			
			4	5	6
			7	8	9
			10		

Groves Elementary School

Goal 3 Safe and Positive Learning Environment: All staff members will create a safe, positive and healthy learning environment.

Objective #1: All Groves students will follow campus wide discipline plan and make			
Instructional Focus: campus wide discipline plan			
Staff Responsible	Resources	Assessment Tool	# of office
All professional staff	Campus Budget	daily take home folders, office referrals	

Objective #2: Discipline and negative behavior choices will not impede the learning					
Instructional Focus: campus wide discipline plan					
Staff Responsible	Resources	Assessment Tool	ISS Placeme nt	OSS Place ment	DAEP Place ment

All professional staff	Campus Budget	daily take home folders, office referrals, PEIMS data			
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Objective #3: Students will participate in weekly health activities and required			
Instructional Focus: Grade level Health TEKS, Grade level physical education			
Staff Responsible	Resources	Assessment Tool	Student participation
Grade level teachers, Physical Education Teacher	Campus Budget	Master Schedule, lesson plans	
Objective #4: Students will learn cyber safety and appropriate use of technology for			
Instructional Focus: Teacher training on cyber safety and preferable internet sites			
Staff Responsible	Resources	Assessment Tool	# of students receiving
Grade level teachers, Computer/Technology teacher	Campus Budget	Lessons plans	

Goal 4 Parent Involvement: Parents of Groves students will be active participants in their child's education and school experience.

Objective #1: All Groves parents will participate in at least one parent / teacher			
Instructional Focus: campus mentors and administrators will provide training and			
Staff Responsible	Resources	Assessment Tool	% of parent

All professional staff	Campus Budget	Parent / Teacher conference sign in sheets	
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Objective #2: All Groves parents will receive daily communication from teachers			
Instructional Focus: Communicatin folders, communication logs			
Staff Responsible	Resources	Assessment Tool	% of parents receiving daily communication
All professional staff	Campus Budget	daily take home folders, teacher logs	

Objective #3: Parents of at-risk students will participate in parent training which			
Instructional Focus: parent training for incorporating reading and math skills into			
Staff Responsible	Resources	Assessment Tool	% of parent
Grade level teachers, support staff including special education, Alpha-phonics and LEP teachers, Reading/Math Instructional Specialist	Campus Budget, 1 FTE from NCLB Title I Funds, PTA donations	parent sign in sheets	