



R.V. Groves Elementary School

Campus Improvement Plan

2008-2009

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Goal 2 Professional Growth: Groves Elementary will develop teachers as leaders and support professional growth for all staff members.

Goal 3 Safe and Positive Learning Environment: All staff members will create a safe and positive learning environment for students, parents, other staff members based on relationships and communication.

Pre-Kindergarten

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective #1: All pre-K students will demonstrate at least one year of growth from BOY to EOY using Circle Assessment data.					
Instructional Focus: model and use vocabulary, anecdotal records of progress, various forms of writing, literature rich classroom					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Pre-K teacher and Pre-K paraprofessional	Campus Budget, TEEM School Readiness Project	Circle Assessment	64% Developed	72% developed	84% developed

Objective #2: All pre-K students will match 8 to 10 colors, count orally 1 to 10, and recognize basic shapes by EOY.					
Instructional Focus: manipulative based math instruction					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Pre-K teacher and Pre-K paraprofessional	Campus Budget, TEEM School Readiness Project	Observations with Anecdotal Records	84% developed	96% developed	100% developed
		Circle Assessment	84% developed	96% developed	100% developed

Objective #3: All pre-K students will recognize changes in the weather and use materials and tools safely by EOY.					
Instructional Focus: model safe practices and correct use of materials, daily calendar					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Pre-K teacher and Pre-K paraprofessional	Campus Budget, TEEM School Readiness Project	Observations with Anecdotal Records	50% mastery	75% mastery	100% mastery

		Circle Assessment	50% mastery	75% mastery	100% mastery
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Kindergarten

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective #1: All kindergarten students will be developed on the kindergarten TPRI inventory screening.					
Instructional Focus: TPRI intervention guide activities, differentiated instruction, small group instruction, one on one instruction, kindergarten ELA bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Kindergarten teachers and support staff, Title I Reading Instructional Specialist, Alanna Cearley	Campus Budget, TexSHEP Grant, Title I	TPRI	43% developed	76% developed	64% developed

Objective #2: All kindergarten students will be developed in the areas of counting, number identification, missing number, and quantity discrimination.					
Instructional Focus: mClass Math Intervention Guide, Kindergarten ELA bundles, differentiated instruction, small group instruction, one on one instruction					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
Kindergarten teachers and support staff	Campus Budget, TexSHEP Grant	mClass Math	84% developed	89% developed	96% developed

Objective #3: All kindergarten students will be assessed using science curriculum based assessments.

Instructional Focus: Science curriculum bundles, hands on experiments

Staff Responsible	Resources	Assessment Tool	1	2	3	4	5	6
Kindergarten teachers and support staff	Campus budget, PTA donations to science lab, TexSHEP grant	Science CBAs	89%	data not available	data not available	94%	92%	65%
			7	8	9	10	11-12	
			87%	90%	64%	96%	86%	

First Grade

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective #1: All first grade students will read story 3, 4, or 5 of TPRI with a fluency of at least 60 wpm.					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab, Foundations, ELA curriculum bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
All first grade teachers and support staff, Title I Reading Instructional Specialist, Alanna Cearley	Campus Budget, ARI , Title I	TPRI / TPRI progress monitoring	23% developed	65% developed	83% developed

Objective #2: All first grade students will publish three compositions during the school year. Compositions will be reviewed using a writing rubric.					
Instructional Focus: Writers workshop using literature and authentic writing, ELA curriculum bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
All first grade teachers and support staff	Campus Budget	Writing Rubric	100%	100%	100%

Objective #3: All first grade students will be developed in the areas of counting, number identification, missing number, next number, number facts and quantity discrimination.

Instructional Focus: mClass intervention strategies, math curriculum bundles

Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
All First grade teachers and support staff	Campus Budget, AMI	mClass math	78% developed	87% developed	89% developed

Goal #4: All first grade students will be assessed using science curriculum based assessments.

Instructional Focus: Science curriculum bundles, hands on lab experiments

Staff Responsible	Resources	Assessment Tool	1	2	3	4	5
All first grade teachers and support staff	Campus Budget, PTA donations to Science Lab	Science CBAs	62%	71%	99%	94%	81%
			6	7	8	9	10
			87%	86%	85%	83%	85%
			12				
			86%				

Second Grade

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective #1: All second grade students will read story 4 or 5 of TPRI with a fluency of at least 90 wpm.					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab, Foundations, ELA curriculum bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
All second grade teachers and support staff, Title I Reading Instructional Specialist, Alanna Cearley	Campus Budget, ARI, Title I	TPRI / TPRI progress monitoring	45% developed	62% developed	80% developed

Objective #2: All second grade students will publish three compositions during the school year. Compositions will be reviewed using a writing rubric.					
Instructional Focus: Writers workshop using literature and authentic writing, ELA curriculum bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
All second grade teachers and support staff	Campus Budget	Writing Rubric	100%	100%	100%

Objective #3: All second grade students will be developed in the areas of missing number, number facts, computation, concepts and quantity discrimination.					
Instructional Focus: mClass intervention strategies, math curriculum bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
All second grade teachers and support staff	Campus Budget, AMI	mClass math	73% developed	81% developed	61% developed

Objective #4: All second grade students will achieve 70% or above on science CBAs.								
Instructional Focus: Science curriculum bundles, hands on lab experiments								
Staff Responsible	Resources	Assessment Tool	1	2	3	4	5	6
All second grade teachers and support staff	Campus Budget, PTA donations to Science Lab	Science CBAs	25%	83%	91%	85%	64%	76%
			7	8	9	10	11-12	
			86%	91%	82%	92%	92%	

Third Grade

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective #1: All third grade students will read story 4 or 5 of TPRI with a fluency of at least 120 wpm.					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab, Foundations, ELA curriculum bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
All third grade teachers and support staff, Title I Reading Instructional Specialist, Alanna Cearley	Campus Budget, ARI, Title I	TPRI / TPRI progress monitoring	65% developed	73% developed	79% developed

Objective #2: All third grade students will meet expectations on 3rd grade reading TAKS by the 2nd administration of TAKS.						
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab, Foundations, ELA curriculum bundles						
Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark 2	TAKS 1st administration	TAKS 2nd / 3rd administration
All third grade teachers and support staff	Campus Budget, ARI	Released TAKS test as benchmarks, TAKS	63%	82%	95%	100%

Objective #3: All third grade students will publish three compositions during the school year. Compositions will be reviewed using a writing rubric.					
Instructional Focus: Writers workshop using literature and authentic writing, ELA curriculum bundles					
Staff Responsible	Resources	Assessment Tool	BOY	MOY	EOY
All third grade teachers and support staff	Campus Budget	Writing Rubric	100%	100%	100%

Objective #4: All third grade students will meet expectations on 3rd grade math TAKS.					
Instructional Focus: mClass intervention strategies, math curriculum bundles					
Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark 2	TAKS
All third grade teachers and support staff	Campus Budget, AMI	Released TAKS test as benchmarks, TAKS	34%	72%	95%

Objective #5: All third grade students will achieve 70% or above on science CBAs.						
Instructional Focus: Science curriculum bundles, hands on lab experiments						
Staff Responsible	Resources	Assessment Tool	1	2	3	4
All third grade teachers and support staff	Campus Budget, PTA donations to Science Lab	Science CBAs	62%	46%	54%	94%
			5	6	7	8
			71%	75%	74%	81%
			9	10	11-12	
			85%	56%	69%	

Fourth Grade

Goal 1 Educational Excellence: Groves Elementary will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective #1: All fourth grade students will meet expectations on reading TAKS.					
Instructional Focus: TPRI intervention guide, TPRI progress monitoring, earobics, intervention lab, Foundations, ELA curriculum bundles					
Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark 2	TAKS
All fourth grade teachers and support staff, Title I Reading Instructional Specialist, Alanna Cearley	Campus Budget, ARI, Title I	Released TAKS test as benchmarks, TAKS	70%	76%	88%

Objective #2: All fourth grade students will meet expectations on 4th grade writing TAKS					
Instructional Focus: Writers workshop using literature and authentic writing, ELA curriculum bundles					
Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark 2	TAKS
All fourth grade teachers and support staff	Campus Budget	Released TAKS test as benchmarks, TAKS	66%	82%	94%

Objective #3: All fourth grade students will meet expectations on 4th grade math TAKS.					
Instructional Focus: math curriculum bundles					
Staff Responsible	Resources	Assessment Tool	Benchmark 1	Benchmark 2	TAKS
All fourth grade teachers and support staff	Campus Budget, AMI	Released TAKS test as benchmarks, TAKS	50%	62%	89%

Objective #4: All fourth grade students will achieve 70% or above on science CBAs.

Instructional Focus: Science curriculum bundles, hands on lab experiments

Staff Responsible	Resources	Assessment Tool	1	2	3	4
All fourth grade teachers and support staff	Campus Budget, PTA donations to Science Lab	Science CBAs	63%	70%	83%	50%
			5	6	7	8
			69%	74%	47%	49%
			9	10	11-12	
69%	84%	66%				

Groves Elementary School

Goal 2 Professional Growth: Groves Elementary will develop teachers as leaders and support professional growth for all staff members.

Objective #1: All professional staff will achieve Ace Academy Bronze Level. 40% of professional staff will achieve Ace Academy Silver Level. 10% of professional staff will achieve Ace Academy Gold Level.

Instructional Focus: district professional development, campus professional development and professional development offered through Region X Education Service Center

Staff Responsible	Resources	Assessment Tool	Bronze	Silver	Gold
All professional staff	Campus Budget and District Budget	ACE Academy, Eduphoria Workshop data	56%	34%	4%

Objective #2: All staff working with special populations (Gifted and Talented, Special Education, English Language Learners) will receive specific training designed to help them meet the needs of their students.

Instructional Focus: district professional development, campus professional development, professional development offered through Region X Education Service Center

Staff Responsible	Resources	Assessment Tool	Gifted and Talented Teachers	Special Education Teachers	ELL Teachers
All staff	Campus Budget and District Budget	Eduphoria Workshop data	100%	100%	100%

Objective #3: All staff will be a part of a professional learning community leading to high achievement for students.

Instructional Focus: campus professional learning and district professional learning using discussion protocols.

Staff Responsible	Resources	Assessment Tool	Staff Survey
All staff	Campus Budget and District Budget	Eduphoria Workshop data, Campus PLC data, staff survey	100% of professional staff

Groves Elementary School

Goal 3 Safe and Positive Learning Environment: All staff members will create a safe and positive learning environment for students, parents, other staff members based on relationships and communication.

Objective #1: All Groves parents will participate in at least one parent / teacher conference.			
Instructional Focus: campus mentors and administrators will provide training and support for parent / teacher conferences			
Staff Responsible	Resources	Assessment Tool	# of parents
All professional staff, Title I Reading Instructional Specialist, Alanna Cearley	Campus Budget , Title I	Parent / Teacher conference sign in sheets	98%

Objective #2: All Groves parents will receive regular written communication from teachers through communication folders including TPRI, Mclass Math, CBA, Benchmark, and discipline data			
Instructional Focus: campus classroom management plan			
Staff Responsible	Resources	Assessment Tool	Parent Survey
All professional staff	Campus Budget	daily take home folders, parent survey	100%

Objective #3: All Groves students will follow campus wide discipline plan.			
Instructional Focus: campus wide discipline plan			
Staff Responsible	Resources	Assessment Tool	# of office referrals
All professional staff	Campus Budget	daily take home folders, office referrals	35

Objective #4: Discipline and negative behavior choices will not impede the learning of Groves students.					
Instructional Focus: campus wide discipline plan					
Staff Responsible	Resources	Assessment Tool	ISS Placement	OSS Placement	DAEP Placement
All professional staff	Campus Budget	daily take home folders, office referrals, PEIMS data	15	12	2

Objective #5: All staff members will participate in campus meetings and team meetings.					
Instructional Focus: Design Team Meetings, Advisory Committee Meetings, Team Meetings					
Staff Responsible	Resources	Assessment Tool	# of Design Team Meetings	# of Advisory Committee Meetings	# of Team Meetings
All professional staff	Campus Budget	Campus calendar, meeting logs and agendas	5	4	30 per grade level

Objective #7: Families of at-risk students will participate in a PAT night.			
Instructional Focus: campus mentors and administrators will provide training and support			
Staff Responsible	Resources	Assessment Tool	# of parents
All professional staff, Title I Reading Instructional Specialist, Alanna Cearley	Campus Budget , Title I	Parent / Teacher conference sign in sheets	24