

**Dodd Elementary
Campus Improvement Plan
2008 - 2009**



District Goal #1: Wylie ISD will achieve educational excellence by providing a challenging curriculum, ensuring individual student achievement, and ensuring student success.

Campus Goal #1: Dodd students will achieve their individual academic potential through a relevant and engaging curriculum.

Objective 1 90% of all students in 3rd and 4th grade at Dodd Elementary will meet state standards in all subject areas on the TAKS.
90% of all Dodd elementary's k-3rd grade students will meet expectation set for TPRI on grade level, story 3 in fluency and comprehension.

Strategies/Activities:		Person Accountable:	Resource Allocations:	Formative Evaluation:	Timeline:	Summative Results: See Results Below
1	Dodd will disaggregate data using the Aware Program and Mclasshome.com to develop individual student performance plans to enhance performance for all students.	Campus Administrators, Campus Testing Coordinator, Teachers Instructional Specialist	Campus funds	CBA, Benchmark, TPRI, DRA Results Mclass	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results
2	Dodd Teachers will meet weekly to collaborate on creating engaging lessons using district provided curriculum bundles in the areas of English/language arts, math, science, and social studies.	Campus Administrators Teachers, Instructional Specialist	Campus funds	Lesson Plans Classroom Walkthroughs	9/2008 - 6/2009	TPRI/DRA Results TAKS Results CBA results
3	Dodd students will be given CBAs (Curriculum Based Assessments) in the areas of Reading, Math, and Science, according to district administration guidelines.	Campus Administrators K-4 Teachers	Campus funds	CBA results	Math CBA / 3wks Science CBA/ 3wks ELA CBA/ 9 wks	TAKS Results
4	3rd and 4th grade students will be given TAKS Benchmark Test to monitor readiness for the TAKS.	Testing Coordinator Teachers	Campus funds	Benchmark Results	Oct. '08 Dec. '07 April '08	TAKS Results
5	Tutoring will be provided by staff and mentors to excel the learning of all students identified through the disaggregation of data from TPRI, previous TAKS, Mclass, CBAs and DRA.	Principals Teachers	Campus funds ARI/AMI Texschep	TPRI/DRA Results CBA results	9/2008 - 6/2009	TAKS Results
6	Dodd students in grades k-4 will participate in 3 scheduled writing days during '08-'09 year. Dodd students in grades 1-2 will publish three writing samples as prescribed in Lucy Caulkins Writing workshops.	Campus Administrators/Vertical Writing Team	Campus funds	Lesson Plans Campus Published Writings	9/2008 - 6/2009	4th grade Writing TAKS Results
7	Dodd Camp (Computer, Art, Music, and P.E.) Teachers will enrich student learning in ELA, Math, Science, and Social Studies through engaging activities that reinforce concepts from the curriculum areas.	CAMP lead Teacher	None	Lesson Plans Walk Through	9/2008 - 6/2009	OHI Results
8	Each grade level will devote a minimum of 90 minutes each day to math instruction.	Principals Teachers	None	Lesson Plans Classroom Walkthroughs	9/2008 - 6/2009	TAKS Results Mclass Results
9	Grade level goals will be created by each team to monitor and assess student progress.	Campus Administrators	None	Team Goals	9/2008 - 6/2009	TPRI/DRA Results TAKS Results CBA results

Objective 2 Implement district intervention programs to ensure the success of At-Risk students.

Strategies/Activities:		Person Accountable:	Resource Allocations:	Formative Evaluation:	Timeline:	Summative Results: See Results Below
1	Special Areas will support Dodd teachers and students through inclusion, pullout programs, planning, resources, and encouragement.	Campus Administrators, Special Ed, ELL and Regular Ed Teachers	Campus funds	Lesson Plans Classroom sign-in Sheets Walkthroughs	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results

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2	Early intervention and Alpha Phonics will be provided to students with characteristics of dyslexia.	Campus Administrators/Alpha Phonics teacher	Alpha Phonics	CBA,Benchmark, TPRI, DRA Results Mclass	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results
3	ELL campus coordinator will identify LEP students by using district approved assessments to determine expressive and receptive language skills.	Campus ELL Coordinator	ELL	Pre-Las Las Links	9/2008 - 6/2009	Pre-Las Las Links Results 100% Identified Students
4	Campus Results committee will identify and provide strategies for at-risk students.	Counselor	District Funds	Test Results for identified students	Weekly	Minutes from Results Committee Referral to Special Programs Test Results
5	TPRI and DRA will be used to place students in ARI in Grades K-4. Students not exiting the ARI Program will be candidates for Summer School.	Campus Administrators K-4 Teachers	ARI	TPRI, DRA Results	9/2008 - 6/2009	TPRI/DRA Testing – Sept., Jan., and May
6	Mclass will used to place students in AMI in Grades k-4. Students not exiting the Ami Program will be candidates for Summer School.	Campus Administrators K-4 Teachers	AMI	Mclass Results	9/2008 - 6/2010	Mclass -Sept., Jan., and May
7	Dodd Teachers will progress monitor at risk students using TPRI , DRA , and Mclass.	Teachers and Instructional Specialist	Campus Funds	Middle and End of year TPRI and Mclass results	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results
8	At Risk students, who are identified through TPRI ,DRA, and Mclass assessments, will be provided individual tutoring and mentoring in the S.M.A.R.T.(Students and Mentors Achieving Results Together) Lab.	Campus Administrators Teachers, Instructional Specialist	Campus Funds	TPRI, DRA Results Dibbals	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results
9	Monitor students who are placed in the DAEP regarding academic progress as compared to all students at the campus.	Campus Administrators K-4 Teachers	Campus Funds	CBA,Benchmark, TPRI, DRA Results Mclass	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results
10	Peer to peer tutoring will be provided to students who are identified as at-risk.	Campus Administrators K-4 Teachers	Campus Funds	CBA,Benchmark, TPRI, DRA Results Mclass	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results
	Results	TAKS RESULTS (% Met standard) 3rd Grade Math- 91% Reading- 97% 4th Grade Math- 95 % Reading- 91% Writing- 97%		TPRI RESULTS k- 91 % Dev. Screening 1st - 86% above Story 3 - 82% Dev. Comprehension - 74% Fluency 2nd -99% above story 3 -71% Dev. Comprehension -50% Fluency 3rd -84% above story 3 -83% Dev. Comprehension - 40% Fluency		MCLASS K- 98% Proficient 1st-96% Proficient 2nd - 79% Proficient 3rd -87% Proficient
Objective 3: Implement district advanced academic programs to improve student services and student performance						
1	GT teacher will support Dodd teachers through inclusion, pull out, planning, resources, and encouragement.	Campus G/T Teacher	Campus funds	Campus Schedule	9/2008 - 6/2009	TAKS commended performance scores 3rd Grade- Math -43% Reading 53% 4th Grade- Math-55% Reading 38% Writing 34%
2	Dodd students will be provided with opportunities to participate in academic based extra-curricular activities.	Campus Administrators K-4 Teachers UIL coaches	Campus and District funds	Number of clubs / activities	9/2008 - 6/2009	Number of clubs / activities 13 clubs/3 activities

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District Goal #2:

As a Standard-Bearer district in the Schlechty Center for Reform in Schools, Wylie ISD will create interesting and engaging work for students as our core business.

Campus Goal #2:

Dodd faculty will increase knowledge of effective teaching strategies to enhance student engagement through staff development.

Objective 1:

Dodd staff will develop campus and individualized staff development plans based on campus needs as well as personal goals.

	Strategies/Activities:	Person Accountable:	Resource Allocations:	Formative Evaluation:	Timeline:	Summative Results:
1	Dodd teachers will establish a design team which will focus on providing teachers with training and materials on creating engaging lesson for all students.	Campus Administrators Design Team Teachers	Campus funds	Lesson Plans	9/2008 - 6/2009	OHI Results- OHI Surveys were not done this year
2	Writing traits and Lucy Caulkin's workshop training will be available throughout the year to help teachers with implementation of writing and other curriculum areas.	Campus Administrators	Campus funds	Teacher surveys	9/2008 - 6/2009	Teacher Surveys TAKS Writing Scores- 97% met standard Campus Published Writing- 3 Published Writings
3	Dodd teachers will participate in SIOP and Rosetta Stone training to become more proficient in using strategies for working with non-English speaking students.	Campus Administrators Special Programs Teachers	Campus funds	Teacher interviews Rosetta Stone usage reports	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results
1	Provide professional development to teachers/staff in how to utilize Aware and Mclass.com .	Campus Instructional Specialist	Campus funds	Staff Development Attendance Records	9/2008 - 6/2009	TAKS Results TPRI Results Mclass Results
2	Training will be available throughout the year to help teachers implement the balanced literacy model.	Campus Administrators Campus Instructional Specialist	Campus funds	Staff Development Attendance Records	9/2008 - 6/2009	TPRI Results
3	Celebrate and promote WISD character education program.	Campus Character Ed Coordinator	Campus funds	Lesson Plans Dino-Beat Agenda Newsletter	9/2008 - 6/2009	Parent Survey 94% Effective
4	Dodd teachers and students will conduct an "Engagement Showcase" which will include design work and student engagement work from each grade level.	Instructional Specialist Engagement Committee	Campus funds	Teacher Evaluation "Student Showcase"	Spring Open House May '09	"Student Showcase" May 12,2009 5-7 100% student participation
5	Dodd teachers will use video conferencing with other schools to share and discuss best teaching practices.	Campus Administrators Campus Instructional Specialist	Campus and District funds	Lesson Plans	9/2008 - 6/2009	OHI Results- OHI Surveys were not done this year
6	Select Dodd Teachers will be trained in <i>Capturing Kids Hearts and Working on the work.</i>	Principal	Campus funds	Teacher surveys Classroom walkthroughs	June '09	OHI Results- OHI Surveys were not done this year
7	Skyward Teacher trainers will provide continual training and support to help with the implementation of the new Skyward software.	Campus Administrators Skyward Teacher Trainers	Campus and District funds	Teacher surveys Classroom walkthroughs	9/2008 - 6/2009	OHI Results- OHI Surveys were not done this year
	Results	TAKS RESULTS (% Met standard) 3rd Grade Math- 91% Reading- 97% 4th Grade Math- 95 % Reading- 91% Writing- 97%		TPRI RESULTS k- 91 % Dev. Screening 1st - 86% above Story 3 - 82% Dev. Comprehension 2nd -99% above story 3 -50% Dev. Comprehension 3rd -84% above story 3 -41% Dev. Comprehension		MCLASS K- 98% Proficient 1st-96% Proficient 2nd - 79% Proficient 3rd -87% Proficient

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District Goal #3: Communicate, listen, and respond.						
Campus Goal #3: The Dodd community will provide open and continuous communication among teachers, administrators, school board members, parents, and the general public.						
Objective 1: The Dodd Staff will provide open communication with parents and the community.						
Strategies/Activities:		Person Accountable:	Resource Allocations:	Formative Evaluation:	Timeline:	Summative Results:
1	Publish "Dodd's Dino-mite" newsletter for take home folders and for publication in Wylie Community News.	Principal Campus Secretary	Campus Funds	Newsletter documents	Weekly beginning Sept. '08	Archived documents
2	Dodd will host interactive family nights and other nighttime activities throughout the year.	Campus Administrators Family Night Committee Members	Campus budget, PTA budget	Publicity, Attendance	9/2008 - 6/2009	Parent Survey 94% Effective
3	Dodd will host individual parent orientation night per grade level to explain procedures, philosophies, and curriculum.	Campus Administrators	Campus funds	Publicity, Attendance	K-Aug. 21, 08 1st -Sept. 9, 2008 2nd -Sept. 16, 2008 3rd- Oct 14, 2008 4th-Sept. 4, 2008	Parent Survey 94% Effective
4	Maintain campus website with updates and weekly campus newsletter.	Webmaster	Stipend	Weekly campus newsletters & Website	Weekly	Parent Survey 88% Effective
5	Dodd will host "Meet the Teacher Night" to give parents and students an opportunity to meet the teacher and bring in school supplies.	Campus Administrators	None	Publicity, Attendance	8/22/2008	Parent Survey 94% Effective
6	Dodd teachers will send positive messages, phone calls, e-mails and progress reports to students and parents throughout the year.	Teachers	Time	Parent Communication Log	Weekly	Parent Communication Log Parent Survey- 92% Effective
7	Dodd teachers will provide daily behavioral feedback to parents and students through Dodd student's take home folder and student agenda.	Teachers	Campus funds	Behavioral Charts Student Agendas	Daily	Parent Survey- 88% Effective
8	Dodd teachers will post daily grades on CBA's to communicate to each parent how proficient their child was at mastering the curriculum being taught.	Teachers	Campus funds	Gradebook	Math CBA / 3wks Science CBA/ 3wks ELA CBA/ 9 wks	Parent Survey 82% Effective
9	Dodd administrators will utilize school messenger system to communicate important campus information.	Campus Administrators	Campus funds	Parent Feedback	9/2008 - 6/2009	Parent Survey- 96% Effective

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District Goal #4: Maintain and increase technology services.						
Campus Goal #4: The Dodd faculty and students will be equipped with advanced technology for the purpose of student engagement and two-way communication.						
Objective 1: Continually evaluate levels of technology in the classroom.						
Strategies/Activities:		Person Accountable:	Resource Allocations:	Formative Evaluation:	Timeline:	Summative Results:
1	Continue to use electronic resources such as United Streaming, Power Videos, Digital Curriculum, CP+, and video conferencing to create engaging learning environments.	Campus Administrators Teachers	Campus funds	Lesson Plans/walk through	9/2008 - 6/2009	Summative evaluation
2	All teaching staff will create and update a classroom web page to update parents and students of upcoming events and classroom activities.	Campus Administrators Teachers	None	Student and parent usage	9/2008 - 6/2009	Number of hits on website
3	Faculty and staff will use technology peripherals such as projectors, document cameras, interwrite boards, etc. to engage students in daily learning.	Campus Administrators Teachers	Campus funds	Lesson Plans/walk through	9/2008 - 6/2009	Summative evaluation

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District Goal #5:		Recognize and appreciate employees.				
Campus Goal #5:		Recognize and appreciate faculty and staff				
Objective 1:		Show appreciation for employees with rewards and incentives.				
Strategies/Activities:		Person Accountable:	Resource Allocations:	Formative Evaluation:	Timeline:	Summative Results:
1	Dodd team building activities will be offered to ensure staff unity and a positive school climate.	Campus Administrators	Campus funds	School calendar	9/2008 - 6/2009	OHI Results
2	Provide several meals during the school year at In-service, Parent Conferences, and Teacher Appreciation Week.	Campus Administrators PTA	Campus funds PTA budget	School calendar	9/2008 - 6/2009	OHI Results
3	The Sunshine Committee will support and encourage staff members during times of need and celebration by; showers, meals, flowers, cards, and parties.	Sunshine Committee	Sunshine Committee Funds	Teacher Survey	9/2008 - 6/2009	OHI Results
4	Dodd Faculty members will be able to provide positive affirmations to fellow staff members by using the "Dino-mite Job" board.	Counselor	Campus funds	Teacher Survey	9/2008 - 6/2009	OHI Results

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District Goal #6:		Prepare for growth				
Campus Goal #6:		The Dodd community will provide a safe facility to encourage positive learning environment for all students.				
Objective 1:		Create a safe environment for all stakeholders..				
Strategies/Activities:		Person Accountable:	Resource Allocations:	Formative Evaluation:	Timeline:	Summative Results:
1	Provide drug, fire prevention, and stranger safety awareness programs throughout the year.	Campus Administrators	Campus funds	Lesson Plans	9/2008 - 6/2009	Parent survey
2	Crisis Plan will be practiced at least two times throughout the school year.	Campus Administrators	None	Crisis drills	9/2008 - 6/2009	Drill documentation Crisis Drill - Fall and Spring Drills Performed
3	Crisis Plan will be reviewed with staff at beginning of the school year and periodically throughout the year.	Campus Administrators	None	Crisis drills	9/2008 - 6/2009	Drill documentation Review
4	Fire, tornado and lock down drills will be practiced throughout the year.	Campus Administrators	None	Practice Crisis drills	9/2008 - 6/2009	Drill documentation- Fall and Spring Drills Performed
5	All Special Education teachers and aides will be trained in CPI.	Campus Administrators	District Funds	Observations	9/2008 - 6/2009	Staff Development Verification Training Provided
6	All volunteers at Dodd Elementary will be required to submit to a criminal background check.	Campus Administrators	District Funds		9/2008 - 6/2009	Parent and Teacher Surveys 100% required checks
7	Dodd elementary will host the "Watch Dog Program".	Campus Administrators	Campus funds	Parent Surveys	9/2008 - 5/2009	Parent and Teacher Surveys
8	Monitor students who are placed in the DAEP to prevent over-representation of students from economically disadvantaged families, with either and racial representations, and students with a disability who receive special education and limited English proficiency services .	Campus Administrators	None	DAEP placements	9/2008 - 5/2009	PIEMS Report 0 studnets placed in DAEP
9	All visitors to Dodd are required to sign -in using the campus security system.	Office Staff	Campus funds	Sign-in Log	9/2008 - 5/2009	End of the Year CSS Report