

CHERI COX ELEMENTARY
2009-2010 CAMPUS IMPROVEMENT PLAN

Goal #1 Educational Excellence: Cox Elementary students will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective 1: All students and student groups will meet expected district performance standards in math, science, social studies and ELAR

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
All students and student groups will meet or exceed 95% passing on TAKS or alternate tests Teachers will determine an amount of gain expected for students who do not meet the passing standard	Teachers, Instl Specialist Principal ELL teacher SPED teacher	CBA data TAKS data DRA data TPRI data Mclass data	Six week averages CBA BOY, MOY, EOY data	6 weeks October, Jan, Apr	
Implement grade level Response to Intervention Team to determine what educators do when student does not learn/close achievement gap	Teachers, Instl Specialist Principal ELL teacher SPED teacher	PRTI plan Instructional resources, and inventions	Response to Intervention Logs Progress Monitoring Results	3-6 weeks October-June 2010	

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Goal # 2 All teachers/staff will increase the use of student achievement data to improve classroom instruction.

Objective 2.1 : The Pre-K and PPCD students will demonstrate growth from BOY to EOY using Circle Assessment data for pre-reading and math skills

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
The teacher will model and use vocabulary so students will increase success. Increase the understanding of basic math by counting, identifying numbers 1-10, matching and/or patterning	Teachers	TEEM GRANT TEEM GRANT mentor SPED funding	Anecdotal Records Pre-K Report Cards Circle Assessment	BOY MOY EOY	BOY Baseline MOY EOY Was the goal met?
Teachers will inform staff of the needs and disabilities of these students	BAU, PRE-K, PPCD, Life skills, Speech	District resources Internet	Teacher surveys	Throughout year	EOY

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Objective 2.2: Kindergarten students will be developed on Inventory 6 and 7 TPRI by EOY;
Student will be developed in the areas of counting, number id, missing number and quantity discrimination by EOY.
50% of all students will be reach DRA Level 4 by EOY

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Small group differentiated reading intervention Leveled readers sent home weekly	Teachers	TPRI strategies Book Baggies Leveled Readers Aides	Anecdotal Records TPRI Results DRA	BOY MOY EOY	BOY Baseline MOY EOY Was the goal met?
Small group differentiated math fluency intervention	Teachers	Mclass strategies math manipulatives Standards activities	Anecdotal Records Mclass Results	BOY MOY EOY	BOY Baseline MOY EOY Was the goal met?

Objective 2.3: 90% of First grade students will be developed in comprehension on TPRI by EOY ;
Students will score 40+ fluency by EOY; All readers will reach Level 16 DRA by EOY; All non-readers will reach Level 10 DRA by EOY;
Students will maintair an 80% average on science CBA's
85% of students will be developed in number ID, next number, and quantity discrimination by EOY.

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Small group differentiated reading intervention Leveled readers sent home weekly	Teachers	TPRI strategies Book Baggies Leveled Readers Aides	Anecdotal Records TPRI Results DRA	BOY MOY EOY	BOY Baseline MOY EOY Was the goal met?
Small group differentiated math intervention	Teachers	Mclass strategies math manipulatives Standards activities	Anecdotal Records Mclass Results	BOY MOY EOY	BOY Baseline MOY EOY Was the goal met?

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Objective 2.4: Second grade students will reach 70+ fluency level;
 Students will be at Level 28 on DRA or make at least one year's progress;
 Students will be developed in three of the five math fluency areas and progressing on the remaining two by EOY;
 Students will score 70% average on each 6 weeks Science and Math CBA;

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Small group differentiated ELAR intervention Leveled readers sent home weekly	Teachers Instl Specialist SIOP team	TPRI strategies Book Baggies Leveled Readers Aides	DRA TPRI Results	BOY baseline MOY	EOY DRA % Was the goal met?
Small group differentiated math fluency intervention	Teachers ELL instructor SIOP TEAM	Mclass strategies math manipulatives Standards activities	Mclass Results CBA avgs 1st 63 2nd 3rd 4th 5th 6th	BOY Baseline MOY EOY	EOY CBA % Was the goal met?
Science labs will be conducted in hands on sessions once weekly.	Teachers	Science materials	CBA avgs 1st 84 2nd 3rd 4th 5th 6th	6 weeks	Final %
Science vocabulary will be introduced for each lesson using SIOP strategies	Teachers ELL instructor SIOP team	Dinah Zike material SIOP material	CBA avgs SES/ELL 1st 72/82 2nd 3rd 4th 5th 6th	6 weeks	Final SES% Final ELL%

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Objective 2.5: Third grade students will be master TAKS objectives in math and reading;
100% of students will reach DRA Level 38 and a fluency rate of 90+ wpm;
100% of students will reach 70% in math and science CBA's each 6 weeks;

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Small group differentiated ELAR intervention Leveled readers sent home weekly	Teachers Instl Specialist SIOP team	TPRI strategies Book Baggies Leveled Readers Aides	DRA TPRI Results	BOY baseline MOY	EOY DRA % Was the goal met?
Small group differentiated math fluency intervention	Teachers ELL instructor SIOP TEAM	Mclass strategies math manipulatives Standards activities	Mclass Results CBA avgs: 1st 69 2nd 3rd 4th 5th 6th	BOY Baseline MOY	EOY Was the goal met?
Science labs will be conducted in hands on sessions once weekly.	Teachers	Science materials	CBA avgs: 1st 84 2nd 3rd 4th 5th 6th	6 weeks	Final %
Science vocabulary will be introduced for each lesson using SIOP strategies	Teachers ELL instructor SIOP team	Dinah Zike material SIOP material	CBA avgs SES/ELL 1st 84/79 2nd 3rd 4th 5th 6th	6 weeks	Final SES% Final ELL%

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Objective 2.6: Fourth grade students will be master TAKS objectives in writing, math and reading;
100% of students will reach DRA Level 45 or more than one years growth and a fluency rate of 120+ wpm:
Students will achieve an average of 80% or above on Math and Science CBA's each 6 weeks

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Small group differentiated ELAR intervention Leveled readers sent home weekly	Teachers Instl Specialist SIOP team	Book Baggies Leveled Readers Aides	GRADE Benchmark	Jan April	TAKS DRA % Was the goal met?
Small group differentiated math fluency intervention	Teachers ELL instructor SIOP TEAM	Standards activities math manipulatives	GMADE Benchmark CBA avgs: 1st 71 2nd 3rd 4th 5th 6th	Jan April	TAKS Was the goal met?
Science labs will be conducted in hands on sessions once weekly.	Teachers	Science materials	CBA avgs: 1st 83 2nd 3rd 4th 5th 6th	6 weeks	Final %
Science vocabulary will be introduced for each lesson using SIOP strategies	Teachers ELL instructor SIOP team	Dinah Zike material SIOP material	CBAavgs SES/ELL 1st 78/75 2nd 3rd 4th 5th 6th	6 weeks	Final SES% Final ELL%
Six trait writing will be used to strengthen student's mastery of TAKS composition	Teachers ELL instructor SIOP team	6 trait writing materials SIOP activities	Benchmark assessment Portfolio	November	TAKS

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Goal #3: As a Standard Bearer in the Schlechty Center for Reform in schools, Wylie ISD will create interesting and engaging work for students as our core business

Objective 3: Develop the organizational and leadership capacity of the learning organization including teachers, parents, principals and staff

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Teachers will prepare lessons weekly in common planning time with peers using Design Qualities	Teachers Communication Team Leader Principal	School budget	Lesson plans submitted weekly to principal	Weekly	PDAS evaluation
Teachers will meet three times a year for extended 6-week planning to revise the instruction based on student academic	Teachers WOW team member Curriculum Leader	school budget Schlechty workshop funding	Lesson plans submitted weekly to principal	Weekly	PDAS evaluation
Teachers will meet every 2-3 weeks to develop the PTRI plan for their team	Teachers Instruction Specialist Principal	school budget PTRI documents	Rti Intevention Logs Tier 2 #'s Tier 3#'s Referral #'s	2-3 weeks October-May	Tier 2 3'S Tier 3 #'s Referral #'s
Invite parents to be part of Curriculum Information Night to strengthen the home/school instruction	Principal Teachers	school budget community donation	Attendance #'s	September	Parent Survey
PACK teachers will meet with grade level teams concerning report card grades	Teachers	School budget	Schedule of planned meeting times to principal	Every 3 and 6 weeks	Teacher survey
Curriculum Support team will develop a plan of communication between IS staff and Gen Ed teachers	Curriculum support team	School budget	Submit plans to principal	Once per semester	Teacher survey

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Goal #4: Communicate, listen, respond

Objective 4: Cox will actively continue practices for strong communication and maintaining a safe learning environment.

Strategies	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
All students will received instruction in Internet Safety Procedures	teachers computer aide	Lab Activities teachers	Student products from teacher directed activity scored with grade or rubric	September- October	K 1st 2nd 3rd 4th
All students will attend Fire Safety Sessions	Wylie and Sachse Fire Departments		3rd and 4th grade fire safety assessment pre/post	October	Pre-Assessment Avg 3rd and 4th gr = 89 Post-Assessment Avg
Special Populations teachers will provide informative info concerning child development	BAU, Pre-K, PPCD, Life Skills, Speech	District resources Campus resources	Teacher surveys	September - May	Teacher Survey
Teachers will provide homework and/or learning activities on campus website link	teachers webmaster		Web site counter	September-May	Parent Survey