



BURNETT JUNIOR HIGH SCHOOL
 Campus Improvement Plan
 2009-2010

Goal 1: Wylie ISD will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.

Objective 1: All students and student groups at all tested levels will meet panel recommendation standards of performance in math on the TAKS tests and approved alternate tests.

Campus Goal: Burnett Junior High School will have 93% of all student groups meet minimum expectations on the Math TAKS tests and on approved alternate tests. (AA-90%, Hisp-92%, White-95%, EcDis-92%)

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Use various data disaggregation tools to target individual students for specific intervention and provide for additional learning opportunities.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, TAKS data, other diagnostic tools	8/2009-6/2010	
Provide intensive instructional support to identified at-risk students.	Teachers, Instructional Specialist, and Principals	Campus funds, and AMI funds	Accelerated Instruction Reports (AMI), implementation of SIOF strategies, and Math Skill's classes	8/2009-6/2010	
Improve documentation and monitoring of curriculum requirements in order to maximize the students' performance level.	Teachers, Instructional Specialist, and Principals	Campus funds and AMI funds	Data from SOI walk-through's, CBA data, and PDAS/PPR walk-through's	8/2009-6/2010	
Target sub-populations and use multiple deliveries of instruction to foster greater academic success.	Teachers, Instructional Specialist, and Principals	Campus funds and AMI funds	CBA Data, Aware, other diagnostic tools	8/2009-6/2010	
Target special education students and use various intervention strategies in order to raise TAKS scores in Math (and ELA) to a level that meets AYP standards.	Teachers, Instructional Specialist, and Principals	Campus funds and AMI/ARI funds	CBA Data, Aware, other diagnostic tools	8/2009-6/2010	

Objective 2: All students and student groups at all tested levels will meet panel recommendation standards of performance in science on the TAKS tests and approved alternate tests.

Campus Goal: Burnett Junior High School will have 92% of all student groups meet minimum expectations on the Science TAKS tests and on approved alternate tests. (AA-85%, Hisp-87%, White-97%, EcDis-84%)

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Use various data disaggregation tools to target individual students for specific intervention and provide for additional learning opportunities.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, TAKS data, other diagnostic tools	8/2009-6/2010	
Provide intensive instructional support to identified at-risk students.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, implementation of SIOP strategies, and Small group tutoring	8/2009-6/2010	
Improve documentation and monitoring of curriculum requirements in order to maximize the students' performance level.	Teachers, Instructional Specialist, and Principals	Campus funds	Data from SOI walk-through's, CBA data, and PDAS/PPR walk-through's	8/2009-6/2010	

Objective 3 : All students and student groups at all tested levels will achieve a 100% passing rate in TAKS Reading and Writing.

Campus Goal: Burnett Junior High School will have 100% of all student groups at tested levels achieve a 100% passing rate in TAKS Reading and Writing.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Use various data disaggregation tools to target individual students for specific intervention and provide for additional learning opportunities.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, TAKS data, other diagnostic tools	8/2009-6/2010	
Provide intensive instructional support to identified at-risk students.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, implementation of SIOP strategies, and Small	8/2009-6/2010	
Improve documentation and monitoring of curriculum requirements in order to maximize the students' performance level.	Teachers, Instructional Specialist, and Principals	Campus funds	Data from SOI walk-through's, CBA data, and PDAS/PPR walk-through's	8/2009-6/2010	

Objective 4 : All students and student groups at all tested levels will achieve a 99% passing rate in TAKS Social Studies.

Campus Goal: Burnett Junior High School will have 99% of all student groups at tested levels achieve a 100% passing rate in TAKS Social Studies. (AA-98%, Hisp-99%, EcDis-98%)

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Use various data disaggregation tools to target individual students for specific intervention and provide for additional learning opportunities.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, TAKS data, other diagnostic tools	8/2009-6/2010	
Provide intensive instructional support to identified at-risk students.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, implementation of SIOP strategies, and Small	8/2009-6/2010	
Improve documentation and monitoring of curriculum requirements in order to maximize the students' performance level.	Teachers, Instructional Specialist, and Principals	Campus funds	Data from SOI walk-through's, CBA data, and PDAS/PPR walk-through's	8/2009-6/2010	

Goal 2: As a Standard-Bearer district in the Schlechty Center for Reform in Schools, Wylie ISD will create interesting and engaging work for students as our core business.

Objective 1: Develop the organizational and leadership capacity of the learning organization including teachers, parents, principals, and administrative staff.

Campus Goals: 1) All teachers/administrators/staff will develop capacity for implementation of best instructional practices including inclusion and SIOP. 2) Campus Design Team will develop and monitor the implementation of the Schlechty framework. 3) All teachers/staff will implement the district curriculum and use data to drive instruction. 4) Teachers/staff will use research to implement assessment for learning strategies/best practices.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Implement Inclusion Committee designed training modules as part of campus professional learning opportunities.	Teachers, Instructional Para-Professionals, and Principals	N/A	Campus Staff Development records, Staff Meetings, and Classroom Observations	8/2009-6/2010	
Utilize different degrees of inclusion support within our core courses, i.e Monitoring, Support Facilitation, and Team Teaching	Teachers, Instructional Para-Professionals, and Principals	N/A	Student data, SOI walk-through's, CBA data, TAKS data, PDAS/PPR walk-through's	8/2009-6/2010	
Expand SIOP (Sheltered Instruction Observation Protocol) training to include campus coaching team to facilitate campus implementation	Selected teachers, Tonia Rose (campus SIOP trainer), and Principals	Campus Budget	Staff Development records and selection of and training for campus coaching team	8/2009-6/2010	
Continue the development of the PLC on our campus.	Teachers, Staff, and Principals	Campus Budget	Weekly PLC meetings for all teachers and staff members	8/2009-6/2010	

Objective 2: All teachers/staff will increase the use of student achievement data to improve classroom instruction.

Campus Goal: Burnett Junior High will monitor student performance using various forms of student achievement data.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Utilize progress monitoring system to measure students' success in the classroom.	Teachers, Instructional Specialist, and Principals	Campus Budget	Progress Monitoring System	8/2009-6/2010	
Monitor CBA data, measure student academic progress, and measure interventions for students not achieving at the expected standard.	Teachers, Instructional Specialist, and Principals	Campus Budget	CBA data reports and other diagnostic tools	8/2009-6/2010	
Monitor the academic data and student representation data for all students in DAEP (including the use of pre-assessment and post-assessments).	Principals, Teachers, and Counselor	Campus Budget	Pre and Post test data, CBA data, and report card data	8/2009-6/2010	

Goal 3: Communicate, Listen, and respond

Objective 1: Improve communication between all Wylie ISD stakeholders.

Campus Goal: Burnett Junior High will utilize various methods of communication to make sure that all stakeholders receive needed information in a timely manner.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Increase communication with parents and patrons using Wylie Community News (WCN), School Messenger System, Skyward Parent Access, and Parent/Teacher Conferences.	Teachers, Staff, Principals, and WISD staff	Campus Budget	WCN subscriptions, Data from School Messenger, Skyward Data, and Teacher contact logs	8/2009-6/2010	

Goal 4: Technology: Maintain and increase technology services.

Objective 1: Maintain and enhance the district's efficiency using technology.

Campus Goal: Burnett Junior High will improve technology efficiency by installing new technology in the building.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Increase the number of student computers in the building.	Technology Department/Principal	Technology Budget/Campus Budget	The number of additional computers added to the building for student use.	8/2009-6/2010	
Installation of new SMART Board in Reading Strategies classroom.	Technology Department	Campus Budget	Completed installation of SMART board into Reading Strategies classroom.	8/2009-6/2010	

Goal 5: Recognize and appreciate employees

Objective 1: Recognize all employees for their work through appreciation and enhanced incentives.

Campus Goal: Burnett Junior High will show appreciation for teachers' work by recognizing those who are selected by their peers throughout the year.

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Recognize one teacher each six week's by awarding a Crystal Apple to that teacher.	Teachers, Staff, and Principals	Crystal Apple Awards are donated by Horace Mann Insurance	List of six teachers that are recognized during the school year.	8/2009-6/2010	
Recognize our campus Teacher of the Year.	Teachers, Staff, and Principals	N/A	Elected by peers	8/2009-6/2010	

Goal 6: Prepare for Growth**Objective 1: Provide facilities, staff, and support to ensure a positive and safe learning environment for all students in Wylie ISD.*****Campus Goal: Burnett Junior High will review and update current policies and procedures that ensure a safe, positive learning environment.***

Strategy	Staff Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Review and revise campus crisis plan as needed.	Teachers, Staff, Principals, and School Resource Officer	N/A	Redesigned campus crisis plan; Record of emergency drills practiced during the school year	8/2009-6/2010	
Provide internet cyber-safety course to all students enrolled in Technology Applications course.	Technology Applications Teachers	Campus Budget	The number of students who successfully complete the internet cyber-safety course.	8/2009-6/2010	
Monitor students who are placed in the DAEP to prevent over-representation of students from economically disadvantaged families, with either racial representations, and students with a disability who receive special education and limited English proficiency services	Principals	N/A	Records of discipline placements	8/2009-6/2010	