



**BURNETT JUNIOR HIGH SCHOOL**  
**Campus Improvement Plan**  
**2008-2009**

**Goal 1: Wylie ISD will achieve educational excellence by providing a challenging curriculum, assessing individual student achievement, and ensuring student success.**

**Objective 1: All students and student groups at all tested levels will meet panel recommendation standards of performance in math on the TAKS tests and approved alternate tests.**

***Campus Goal: Burnett Junior High School will have 90% of all student groups meet minimum expectations on the Math TAKS tests and on approved alternate tests.***

<b>Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Use various data disaggregation tools to target individual students for specific intervention and provide for additional learning opportunities.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, TAKS data, other diagnostic tools	8/2008-6/2009	Data was used to identify students (140) that needed intervention strategies.
Provide intensive instructional support to identified at-risk students.	Teachers, Instructional Specialist, and Principals	Campus funds, and AMI funds	Accelerated Instruction Reports (AMI), implementation of SIOP strategies, and Math Skill's classes	8/2008-6/2009	AMI/ARI pull-out of identified students helped raise campus scores in math (88%) and reading (98%).
Improve documentation and monitoring of curriculum requirements in order to maximize the students' performance level.	Teachers, Instructional Specialist, and Principals	Campus funds and AMI funds	Data from SOI walk-through's, CBA data, and PDAS/PPR walk-through's	8/2008-6/2009	Completed over 100 SOI walk-through's. Also conducted PDAS/PPR walk-through's.
Target sub-populations and use multiple deliveries of instruction to foster greater academic success.	Teachers, Instructional Specialist, and Principals	Campus funds and AMI funds	CBA data, Aware, other diagnostic tools	8/2008-6/2009	Sub-populations were targeted for intensive small-group interventions.
Target special education students and use various intervention strategies in order to raise TAKS scores in Math (and ELA) to a level that meets AYP standards.	Teachers, Instructional Specialist, and Principals	Campus funds and AMI/ARI funds	CBA data, Aware, other diagnostic tools	8/2008-6/2009	SPED scores improved in reading (65%) and math (50%).

**Objective 2: All students and student groups at all tested levels will meet panel recommendation standards of performance in science on the TAKS tests and approved alternate tests.**

***Campus Goal: Burnett Junior High School will have 90% of all student groups meet minimum expectations on the Science TAKS tests and on approved alternate tests.***

<b>Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Use various data disaggregation tools to target individual students for specific intervention and provide for additional learning opportunities.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA Data, Aware, TAKS data, other diagnostic tools	8/2008-6/2009	Data was used to identify students (140) that needed intervention strategies.
Provide intensive instructional support to identified at-risk students.	Teachers, Instructional Specialist, and Principals	Campus funds	CBA data, Aware, implementation of SIOP strategies, and Small group tutoring	8/2008-6/2009	AMI/ARI pull-out of identified students helped raise campus scores in math (88%) and reading (98%).
Improve documentation and monitoring of curriculum requirements in order to maximize the students' performance level.	Teachers, Instructional Specialist, and Principals	Campus funds	Data from SOI walk-through's, CBA data, and PDAS/PPR walk-through's	8/2008-6/2009	Completed over 100 SOI walk-through's. Also conducted PDAS/PPR walk-through's.

**Goal 2: As a Standard-Bearer district in the Schlechty Center for Reform in Schools, Wylie ISD will create interesting and engaging work for students as our core business.**

**Objective 1: Develop the organizational and leadership capacity of the learning organization including teachers, parents, principals, and administrative staff.**

***Campus Goals: 1) Burnett Junior High will implement ideas as suggested by the district's Inclusion Committee. 2) Burnett Junior High will continue to expand its Professional Learning Community (PLC) in order to build leadership capacity.***

<b>Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Implement Inclusion Committee designed training modules as part of campus professional learning opportunities.	Teachers, Instructional Para-Professionals, and Principals	N/A	Campus Staff Development records, Staff Meetings, and Classroom Observations	8/2008-6/2009	Committee was formed and professional staff development was provided to our staff twice during the school year.
Utilize different degrees of inclusion support within our core courses, i.e Monitoring, Support Facilitation, and Team Teaching	Teachers, Instructional Para-Professionals, and Principals	N/A	Student data, SOI walk-through's, CBA data, TAKS data, PDAS/PPR walk-through's	8/2008-6/2009	We implemented three levels of inclusion support in our classrooms, Monitoring, Support Facilitator, and Team Teaching.
Expand SIOP (Sheltered Instruction Observation Protocol) training to include campus coaching team to facilitate campus implementation	Selected teachers, Tonia Rose (campus SIOP trainer), and Principals	Campus Budget	Staff Development records and selection of and training for campus coaching team	8/2008-6/2009	This was not completed because our SIOP campus coordinator resigned mid-year.
Continue the development of the PLC on our campus.	Teachers, Staff, and Principals	Campus Budget	Weekly PLC meetings for all teachers and staff members	8/2008-6/2009	Our campus PLC continues to evolve and grow. It has helped to create very positive results on our campus.

**Objective 2: All teachers/staff will increase the use of student achievement data to improve classroom instruction.**

**Campus Goal: Burnett Junior High will monitor student performance using various forms of student achievement data.**

<b>Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Utilize progress monitoring system to measure students' success in the classroom.	Teachers, Instructional Specialist, and Principals	Campus Budget	Progress Monitoring System	8/2008-6/2009	We were unable to find a product that we were comfortable using.
Monitor CBA data, measure student academic progress, and measure interventions for students not achieving at the expected standard.	Teachers, Instructional Specialist, and Principals	Campus Budget	CBA data reports and other diagnostic tools	8/2008-6/2009	Data was used to measure student academic progress.
Monitor the academic data and student representation data for all students in DAEP (including the use of pre-assessment and post-assessments).	Principals, Teachers, and Counselor	Campus Budget	Pre and Post test data, CBA data, and report card data	8/2008-6/2009	Data was used to measure student academic progress.

**Goal 3: Communicate, Listen, and respond**

**Objective 1: Improve communication between all Wylie ISD stakeholders.**

**Campus Goal: Burnett Junior High will utilize various methods of communication to make sure that all stakeholders receive needed information in a timely manner.**

<b>Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Increase communication with parents and patrons using Wylie Community News (WCN), School Messenger System, Skyward Parent Access, and Parent/Teacher Conferences.	Teachers, Staff, Principals, and WISD staff	Campus Budget	WCN subscriptions, Data from School Messenger, Skyward Data, and Teacher contact logs	8/2008-6/2009	Over 80% of our parents have signed up for parent-online access. The number of parents who subscribe to WCN continues to rise.
Redesign our campus website to make it more user friendly for our patrons.	Webmaster and Principals	Campus Budget	Updated website	8/2008-6/2009	Our webmaster redesigned our website to make it more up-to-date and user friendly.

**Goal 4: Technology: Maintain and increase technology services.**

**Objective 1: Maintain and enhance the district's efficiency using technology.**

**Campus Goal: Burnett Junior High will improve technology efficiency by installing new technology in the building.**

<b>Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Install wireless access points at various locations within the building in order to allow our teachers/staff to use wireless technology in the building.	Technology Department	Campus Budget	The number of access points that are installed and the measure of wireless coverage within the building	8/2008-6/2009	Six new wireless access points were installed throughout the building.
Installation of new projectors in all classrooms within the building.	Technology Department	District Technology Budget	The number of new projectors installed on the campus	8/2008-9/2008	New projectors were installed in every classroom in the building.

**Goal 5: Recognize and appreciate employees**

**Objective 1: Recognize all employees for their work through appreciation and enhanced incentives.**

**Campus Goal: Burnett Junior High will show appreciation for teachers' work by recognizing those who are selected by their peers throughout the year.**

<b>Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Recognize one teacher each six week's by awarding a Crystal Apple to that teacher.	Teachers, Staff, and Principals	Crystal Apple Awards are donated by Horace Mann Insurance	List of six teachers that are recognized during the school year.	8/2008-6/2009	One teacher was recognized each six week's. The teachers were selected by secret vote from their peers.
Recognize our campus Teacher of the Year.	Teachers, Staff, and Principals	N/A	Elected by peers	8/2008-6/2009	Our campus Teacher of the Year, Scott Roach, was recognized at the campus and district levels.

